



Faraday Institute Summer Course 2025

Science, Religion, and Justice

DRAFT PROGRAMME – subject to change

Sunday 29th June

16:00 Arrival, Registration, Tea & coffee

19:00 Dinner and Bar

Monday 30th June

08:00 Breakfast

09.30 Welcome & Notices

**10:00 Talk Dr Edward David, Kings College London:
“How to think about justice”**

11.00 Tea and coffee, Bookstall

11.30 Talk

12.30 Lunch

14:00 Discussion

15:00 Tea and coffee, Bookstall

15:30 Talk

16:30 Break

17:30 Panel discussion

19:00 Dinner, Bar

Tuesday 1st July

08:00 Breakfast

09:30 Notices

09:40 Dr Ruth Bancewicz: “Introduction to Faraday Church Engagement”

10:00 Talk

11:00 Tea and coffee, Bookstall

11.30 Talk

12.30 Lunch

14:30 Outing: “Science, Religion and Justice in Cambridge History”

17:00 Tea and coffee, Bookstall

17:30 Panel Discussion

19:00 Dinner, Bar

Wednesday 2nd July

08:00 Breakfast
09:30 Notices
09:40 Lizzie Henderson: “Introduction to Faraday Youth and Schools”
10:00 Talk
11:00 Tea and coffee, Bookstall
11.30 Talk
12.30 Lunch
14:30 Outings: Punting, Whipple Museum, Free time
17:00 Tea and coffee, Bookstall
17:30 Activity: “Making sense of justice”
19:00 Dinner, Bar

Thursday 3rd July

08:00 Breakfast
09:30 Notices
09:40 Dr Pui Him Ip: “Introduction to Faraday Tutorial Courses”
10:00 Talk
11.00 Tea and coffee, Bookstall
11.30 Talk
12.30 Lunch
14:00 Discussion
15:00 Tea and coffee, Bookstall
15:30 Talk
16:30 Break
17:30 Panel discussion
19:00 Conference photo
19:30 Dinner

Friday 4th July

08:00 Breakfast
09:30 Notices
10:00 Talk
11.00 Tea and coffee, Bookstall
11.30 Talk
12.30 Graham Budd: Closing remarks
13:00 Lunch, Carriages

Notes:

- All times are in BST (GMT+1 / UCT+1 / UK time)
- The programme is provisional, and timings or content may change
- Hybrid (online and in person) events are in **bold**
- Lectures will be in person and Zoom Webinar (Recorded)
- Panel discussions will be in person and Zoom Webinar (Recorded)
- Discussions will be in small groups and Zoom Meeting with Breakout Rooms (Not recorded)
- All registered participants will have access to recordings of the lectures and online materials